



HSA-ALT GRADE-BAND 3–5 READING PERFORMANCE LEVEL DESCRIPTORS

Well Below Proficiency	<ul style="list-style-type: none">▪ Responds to basic questions about the text▪ Recognizes an event from a literary text▪ Recognizes a character in a literary text▪ Identifies familiar pictures or objects
Approaches Proficiency	<ul style="list-style-type: none">▪ Answers literal questions based on what is stated directly in the text▪ Recognizes important characters, settings, and events from a literary text (e.g., story, poem, play, fable, folktale)▪ Matches pictures and objects with words that indicate their meaning▪ Identifies similar characters from two different literary texts▪ Identifies the topic of an informational text▪ Identifies a characteristic or element of one text organizing structure▪ Selects informational sources to answer literal questions▪ Demonstrates word knowledge by sorting words or using transitional words (e.g., first, next, then, last) appropriately
Meets Proficiency	<ul style="list-style-type: none">▪ Comprehends key facts and details presented in the text▪ Identifies important events and character traits▪ Identifies familiar words, including synonyms for familiar words▪ Describes similarities between two literary texts from the same genre▪ Identifies the main idea and/or purpose of an informational text and locates details that support the main idea▪ Describes similarities and differences in the organizing structure of two texts▪ Gathers information from multiple sources▪ Uses context clues to determine the meaning of unknown words▪ Demonstrates accurate word usage
Exceeds Proficiency	<ul style="list-style-type: none">▪ Draws inferences using details from the text▪ Compares or contrasts different characters, settings, or events within one literary text or between two literary texts▪ Recognizes the theme/central message conveyed in a literary text and restates the main idea of an informational text▪ Compares different organizational structures between informational texts▪ Uses graphic sources within informational texts to answer questions▪ Defines unfamiliar words by using prefix, suffix, or root word strategies and uses them appropriately in relation to a particular topic▪ Identifies synonyms and antonyms of familiar words

**HSA-ALT GRADE-BAND 6–8 READING PERFORMANCE LEVEL DESCRIPTORS**

Well Below Proficiency	<ul style="list-style-type: none">▪ Responds to basic questions about the text▪ Selects a character in a literary text▪ Identifies one main event in a literary text▪ Identifies familiar pictures or objects
Approaches Proficiency	<ul style="list-style-type: none">▪ Answers literal questions based on what is stated directly in the text▪ Recognizes a single character or setting from a literary text▪ Identifies main events in a literary text▪ Matches a word or phrase from a story or informational text to a picture to indicate its meaning▪ Identifies a paragraph, stanza, or character part▪ Identifies the narrator or storyteller and the setting of a literary text▪ Identifies the main idea▪ Determines the author's point of view▪ Identifies an argument or claim▪ Demonstrates word knowledge by making connections between words and their real-life usage
Meets Proficiency	<ul style="list-style-type: none">▪ Comprehends key facts and details presented in the text▪ Describes a story's plot by referencing key events in chronological order▪ Uses familiar words and phrases acquired from a text▪ Identifies the tone from given words or phrases used by the author▪ Identifies common text structures used in literary texts (e.g., a sentence, a paragraph, a character line)▪ Identifies the storyteller's point of view/perspective (e.g., traditional narrator, character from the story)▪ Identifies details that support the main idea, point of view, argument, or claim▪ Identifies synonyms, antonyms, or homographs for words▪ Uses context clues to determine the meaning of unknown words in a text
Exceeds Proficiency	<ul style="list-style-type: none">▪ Draws inferences using details from the text▪ Describes how a character in a literary text contributes to the story's sequence of events▪ Identifies the theme of a literary text by analyzing characters, setting, or plot▪ Explains the meaning of figurative words and phrases used in a literary text▪ Identifies words or phrases that set the tone▪ Compares the structures and themes of two literary texts▪ Compares and contrasts the viewpoints of the storyteller and the reader



- Categorizes relevant and irrelevant information related to an author's argument or claim
 - Identifies the meaning of unfamiliar words using prefix, suffix, and root word strategies
 - Uses unfamiliar words appropriately in relation to a particular topic
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HSA-ALT GRADE 10 PERFORMANCE LEVEL DESCRIPTORS

Well Below Proficiency	<ul style="list-style-type: none">▪ Responds to basic questions about the text▪ Selects the main character in a literary text▪ Identifies one main event in a literary text▪ Identifies familiar pictures or objects
Approaches Proficiency	<ul style="list-style-type: none">▪ Answers literal questions based on what is stated directly in the text▪ Identifies similar characters from two related texts▪ Sequences events from a literary text▪ Identifies the storyteller or narrator▪ Identifies the author's purpose for writing▪ Determines the author's argument or claim▪ Identifies the meaning of familiar words used in a literary or informational text
Meets Proficiency	<ul style="list-style-type: none">▪ Comprehends key facts and details presented in the text▪ Describes how a series of events are connected▪ Identifies similar events from two related literary texts▪ Describes the storyteller or a character's point of view▪ Identifies key details from an informational text that support the author's argument or claim▪ Uses context clues to determine the meaning of unknown words in a text▪ Identifies the meaning of familiar words and phrases used in a text
Exceeds Proficiency	<ul style="list-style-type: none">▪ Draws inferences using details from the text▪ Explains why the author orders events in a particular way▪ Compares a text with its source material▪ Compares the storyteller or character to the reader▪ Explains the connections between two individuals, events, or ideas▪ Uses supporting details from an informational text to defend the author's point of view▪ Evaluates the relevance of evidence used to support an author's argument or claim▪ Identifies the meaning of unfamiliar words using prefix, suffix, or root word strategies▪ Uses unfamiliar words and phrases associated with a particular topic (e.g., when the topic of the text is the frog life cycle, the student uses the word "tadpole" correctly)