

HSA-ALT GRADE 3 ELA REPORTING PERFORMANCE LEVEL DESCRIPTORS

Well Below Proficiency	<ul style="list-style-type: none">▪ Identify the subject of a text.▪ Identify a familiar word, picture, or object.▪ Match a word with a picture/object that shows its meaning.▪ Express or choose an opinion.
Approaches Proficiency	<ul style="list-style-type: none">▪ Match characters, settings, details, or events to a picture.▪ Match a word to a picture/object that shows its meaning.▪ Identify an opinion presented in the text.▪ Identify an event or step in a process.▪ Identify common text structures (like titles or headings).▪ Match details to a topic.
Meets Proficiency	<ul style="list-style-type: none">▪ Answer questions about the text.▪ Place events or steps in order.▪ Identify a detail that supports an opinion.▪ Connect a fact or detail to a topic.▪ Identify the reason for using text structures (like labels).▪ Use details in the text to determine the meaning of a word or phrase.▪ Identify time-order/transition words (like "first" or "later").
Exceeds Proficiency	<ul style="list-style-type: none">▪ Describe the main idea of the text.▪ Note similarities and differences between two characters in two stories.▪ Explain an opinion.▪ Use graphic structures (like charts) to answer questions.▪ Use facts, definitions, or details to develop a topic.▪ Sort information into groups.▪ Use time-order/transition words (like "last" or "next").

HSA-ALT GRADE 4 ELA REPORTING PERFORMANCE LEVEL DESCRIPTORS

<p>Well Below Proficiency</p>	<ul style="list-style-type: none"> ▪ Answer questions about information directly stated in a text. ▪ Identify a character or setting. ▪ Identify an event or a step in a process. ▪ Match a word to a picture/object that shows its meaning.
<p>Approaches Proficiency</p>	<ul style="list-style-type: none"> ▪ Answer questions about information directly stated in a text. ▪ Note how some texts are alike. ▪ Identify important events in a text. ▪ Organize information into categories. ▪ Identify an opinion. ▪ Identify facts, definitions, or details about a topic. ▪ Make real-life connections between words and their use.
<p>Meets Proficiency</p>	<ul style="list-style-type: none"> ▪ Describe characters, settings, or events. ▪ Describe steps in a process using information from a text. ▪ Find details to support a main idea. ▪ Collect information from different sources. ▪ Find statements supporting an opinion. ▪ Figure out the meaning of words from others around them. ▪ Use facts, definitions, or details to develop a topic.
<p>Exceeds Proficiency</p>	<ul style="list-style-type: none"> ▪ Identify a detail to answer a question about a text. ▪ Identify a relationship between characters in the text. ▪ Explain how themes in related stories are alike. ▪ Explain how texts are organized (like cause/effect). ▪ Organize research to address a specific purpose. ▪ Use different strategies to find word meanings. ▪ State an opinion.

HSA-ALT GRADE 5 ELA REPORTING PERFORMANCE LEVEL DESCRIPTORS

Well Below Proficiency	<ul style="list-style-type: none">▪ Identify the topic of a text.▪ Identify a fact and an opinion.▪ Match details in the text to pictures.▪ Identify character traits.▪ Recognize the meaning of familiar words.▪ Identify a source that relates to a topic.
Approaches Proficiency	<ul style="list-style-type: none">▪ Identify multiple characters, settings, or events in a story.▪ Identify details shared between two texts.▪ Identify details connected to a main idea or an opinion.▪ Select details from sources to support a topic sentence.▪ Identify real-life connections between words and their uses.
Meets Proficiency	<ul style="list-style-type: none">▪ Connect a given theme to events in the story.▪ Use key details to explain the main idea of a text.▪ State an opinion.▪ Select relevant information from two texts about the same topic.▪ Write a topic sentence using information from sources.▪ Figure out the meaning of unknown words.
Exceeds Proficiency	<ul style="list-style-type: none">▪ State an opinion and support it with a detail.▪ Connect story elements (like setting or plot) to a theme.▪ Tell how characters/settings/ideas are alike or different.▪ Tell how a theme or topic is discussed similarly or differently in two texts.▪ Organize information from multiple sources to develop a research topic.▪ Identify words that have opposite meanings.

HSA-ALT GRADE 6 ELA REPORTING PERFORMANCE LEVEL DESCRIPTORS

<p>Well Below Proficiency</p>	<ul style="list-style-type: none"> ▪ Identify a relevant or supporting detail given a claim or idea. ▪ Identify a main event in a text. ▪ Match information from a source to a topic. ▪ Match a word with a picture/object that shows its meaning.
<p>Approaches Proficiency</p>	<ul style="list-style-type: none"> ▪ Answer questions about a text. ▪ Identify details that relate to a topic or central idea. ▪ Match information to an appropriate paragraph or section. ▪ Point out a sentence that supports a central idea. ▪ State an opinion. ▪ Find a source that relates to a topic.
<p>Meets Proficiency</p>	<ul style="list-style-type: none"> ▪ Find information in a text to answer a question. ▪ Identify a character's conflict. ▪ Use the text to explain the meaning of a word. ▪ Identify the storyteller or the author's perspective. ▪ Identify a central idea. ▪ Introduce a topic. ▪ Determine if a piece of information supports a given claim. ▪ Compare two types of texts on the same topic.
<p>Exceeds Proficiency</p>	<ul style="list-style-type: none"> ▪ Find a detail that relates to information indirectly stated in a text. ▪ Connect events in a story to a theme. ▪ Describe the storyteller and his or her perspective. ▪ Identify information that supports an argument or claim. ▪ Use information from a source to answer a research question. ▪ Recognize a simile (like "brave as a lion").

HSA-ALT GRADE 7 ELA REPORTING PERFORMANCE LEVEL DESCRIPTORS

<p>Well Below Proficiency</p>	<ul style="list-style-type: none"> ▪ Answer questions about information stated directly in a text. ▪ Identify characters/setting/main events in a story. ▪ Identify the topic of a text.
<p>Approaches Proficiency</p>	<ul style="list-style-type: none"> ▪ Identify details that describe characters, events, or settings. ▪ Identify details that describe a central idea or message. ▪ Answer questions about an author or character's perspective. ▪ Identify a relevant research question. ▪ Find supporting information for a claim. ▪ Demonstrate understanding of word relationships.
<p>Meets Proficiency</p>	<ul style="list-style-type: none"> ▪ Find a detail that relates to information indirectly stated in a text. ▪ Identify a story's theme and supporting details. ▪ Explain cause/effect in a story. ▪ Identify similarities and differences between characters' perspectives. ▪ Identify a central idea and supporting information. ▪ Identify relevant sources of information. ▪ Identify words that have the same or opposite meanings.
<p>Exceeds Proficiency</p>	<ul style="list-style-type: none"> ▪ Answer questions about information indirectly stated in a text. ▪ Provide reasons for characters' actions in a story. ▪ Identify information that does not support an argument. ▪ Identify research that will answer a question. ▪ Determine the meaning of a simile (like "as different as night and day").

HSA-ALT GRADE 8 ELA REPORTING PERFORMANCE LEVEL DESCRIPTORS

<p>Well Below Proficiency</p>	<ul style="list-style-type: none"> ▪ Use information from the text to answer questions. ▪ Define descriptive words or phrases. ▪ Identify details related to the central idea of a text. ▪ Identify a research source.
<p>Approaches Proficiency</p>	<ul style="list-style-type: none"> ▪ Find details in a text to answer questions. ▪ Identify the theme or central idea of a text. ▪ Identify differences in characters' perspectives. ▪ Note the author's perspective and a supporting detail. ▪ Decide if information is related to an argument/claim. ▪ Select a reliable source of information. ▪ Identify words that have the same or opposite meanings.
<p>Meets Proficiency</p>	<ul style="list-style-type: none"> ▪ Answer questions about information indirectly stated in a text. ▪ Explain reasons for characters' actions. ▪ Identify similar or contrasting perspectives within text(s). ▪ Summarize a central idea and supporting information. ▪ Identify connections between individuals, ideas, or events. ▪ Use descriptive words to express an idea (like "creative" or "generous").
<p>Exceeds Proficiency</p>	<ul style="list-style-type: none"> ▪ Explain a theme or central idea using examples or supporting points. ▪ Integrate information from two sources. ▪ Organize ideas logically. ▪ Explain how a character's actions affect events in a text. ▪ Explain connections between individuals, ideas, or events. ▪ Explain the meaning of figures of speech (like idioms). ▪ Identify multiple meanings for words.

HSA-ALT GRADE 11 ELA REPORTING PERFORMANCE LEVEL DESCRIPTORS

Well Below Proficiency	<ul style="list-style-type: none">▪ Answer questions about information stated directly.▪ Identify an author or character's perspective.▪ Identify a connection between individuals, ideas, or events.▪ Identify a central idea.▪ Find an example that supports a given theme, central idea, or claim.▪ Identify a word or phrase that contributes to the meaning and tone of a text.
Approaches Proficiency	<ul style="list-style-type: none">▪ Answer questions about information indirectly stated in a text.▪ Identify a theme, central idea, or claim and a supporting detail.▪ Revise writing to address a task, purpose, or audience.▪ Describe significant interactions in a text.▪ Use sources to research a topic and share information.▪ Identify words that have the same or opposite meanings.
Meets Proficiency	<ul style="list-style-type: none">▪ Use evidence to analyze a text.▪ Describe connections between people, events, or ideas.▪ Analyze an author's argument and how it is supported.▪ Identify information related to an argument/claim.▪ Develop a claim using reasons and evidence from sources.▪ Organize details from research to present ideas.
Exceeds Proficiency	<ul style="list-style-type: none">▪ Use strong evidence to support the analysis of a text.▪ Revise language to persuasively support a claim.▪ Integrate information from multiple sources to answer a question/solve a problem.▪ Explain the meaning of figurative language in a text.