

HAWAII STATE ASSESSMENT ALTERNATE (HSA-ALT)

Test Administrator Training Interim Pilot for Grades 5 and 6 2021-22 S.Y.

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HSA-Alt Interim Test Window

- The test window for the Grade 5 HSA-Alt Interim is:
 - November 2, 2021 – July 22, 2022.
 - HSA-4 students in grades 5 and 6 may take the assessment up to five times during the test window.
- The Online TA Certification Course opens on October 29.
 - You will need to complete this online course in order to administer a live interim or summative test to a student.

TODAY'S AGENDA

8:00 – 8:45

- Alternate Testing – Requirements, Student Characteristics, and Identification
- Test Performance Expectations
- Summative Test Development and Design
 - ❖ Breakout #1 – Training Test

9:00 – 10:00

- Test Session Basics
 - Setting Up a Test Session
 - Signing In a Student
 - ❖ Breakout #2 – Practice Setting Up and Signing In

10:15 – 11:30

- Looking at the Interim Items – Science, Math, and ELA
- Interim Teacher Resource Guides
 - ❖ Breakout #3 – Provide Feedback on the HSA-Alt Interim

11:30 – 12:00

- Finding resources on the alohahsap.org portal
- Closing reminders and reflections



Requirements for Alternate Testing

HSA-Alt Performance Expectations

Test Design and Development

Essential background information for new and returning test administrators.



REQUIREMENTS FOR ALTERNATE TESTING

- **IDEA Sec. 300.160** (a) General. A State must ensure that all children with disabilities are included in all general State and district-wide assessment programs,...with appropriate accommodations and alternate assessments, if necessary, as indicated in their respective IEPs.

FEDERAL CAP ON ALTERNATE TEST PARTICIPATION

- **ESSA Amendment to ESEA Sec. 1111(b)(2)(D)**
- Limits the number of students who may take an alternate assessment to no more than 1.0 percent of the total number of all students in the State who are assessed in a given subject.
 - Hawaii exceeded this limit in 2017 and 2018
- Describes population as: “Students with the most significant cognitive disabilities (SCD).”

SENSORY AND/OR PHYSICAL CHALLENGES

- Students with SCD frequently have sensory and/or physical challenges.
 - ~ 5% are blind or have low vision.
 - ~ 4% are deaf or hard of hearing.
 - ~ 35% have limited hand mobility or require assistance to perform tasks with their hands.
 - Taken from a 2019 Dynamic Learning Maps (DLM) alternate assessment survey with 90,000 student subjects.



(Burnes & Clark, 2020)

COMMUNICATION

Based on the 2018-19 DLM survey of 90,000 students with SCD,

- ~ 50% use some form of symbols to communicate
- ~ 25% do not use speech to communicate
- ~ 25% use augmentative and alternative communication devices
- ~ 5% rely on gestures, vocalizations, and behaviors to communicate



(Burnes & Clark, 2020)

WHAT STUDENTS WITH SCD CAN DO



- More than 1/3 of students demonstrate sustained attention to computer -directed instruction.
- Nearly all students who take alternate assessments can access a computer independently or with support from assistive devices or humans (Burnes & Clark, 2020).
- Receiving academic instruction on individualized targets, alongside their age -appropriate peers, has academic, social, and behavioral benefits (Morningstar et al., 2016).

IDENTIFICATION OF STUDENTS FOR ALTERNATE TESTING

HSA-Alt Participation Guidelines, HSA-Alt Test Administration Manual (TAM), p. 12

- 1) The student demonstrates significant cognitive disabilities that may be combined with limited adaptive skills, physical or behavioral limitations.
- 2) The student requires a highly specialized educational program with intensive modifications and supports in order to access grade level academic standards.
- 3) The student's daily instruction is substantively different from that of their peers without disabilities and requires extensive, repeated individualized instruction and support, across multiple settings.
- 4) The student's difficulty with the demands of the general academic curriculum is not due to social, cultural or environmental factors; expectation of poor performance; or excessive absences.

TEST PERFORMANCE EXPECTATIONS

HSA-Alt Range Performance Level Descriptors (PLDs)

- Alternate test performance expectations are based on the Common Core and Next Generation Science Standards
- Expectations are reduced so that students with significant cognitive disabilities have access to the test
- Standard Essence Statements are crafted by Hawaii educators and stakeholders with specialized expertise in these areas: ELA, math, or science; special education; or individuals with significant cognitive disabilities
- The HSA-Alt Range PLD Essence Statement encompasses the main idea or concept from the standard

ONE EXAMPLE FOR HS MATHEMATICS:

CCSS.Math.Content.HS.A.CED.A.1



Create equations and inequalities in one variable and use them to solve problems. Include equations arising from linear and quadratic functions, and simple rational and exponential functions.

HSA -Alt Range PLD Essence Statement:

Use linear equations and inequalities to solve problems. Suggested scaffolds: real-world problems involving start value/fixed cost and unit rate; e.g., \$10 savings + earnings of \$10/hour = amount of money earned.

HSA-ALT RANGE PLDS DESCRIBE FOUR LEVELS OF PERFORMANCE

Standard.

Essence.

Well Below.

Approaches.

Meets.

Exceeds.

<p><u>CCSS.Math.Content.HS.A.CED.A.1</u>  Create equations and inequalities in one variable and use them to solve problems. Include equations arising from linear and quadratic functions, and simple rational and exponential functions.</p>	<p>Use linear equations and inequalities to solve problems. Suggested scaffolds: real-world problems involving start value/fixed cost and unit rate; e.g., \$10 savings + earnings of \$10/hour = amount of money.</p>	<p>Solve one-step equations with one variable (addition/subtraction). Prioritized focus: whole numbers within 20.</p>	<p>Solve one-step equations with one variable (multiplication). Prioritized focus: whole numbers within 100.</p>	<p>Solve one-step equations or inequalities with one variable. Identify one-step, one-variable equations that match real-world contexts. Prioritized focus: decimal numbers within 100.</p>	<p>Solve multi-step equations or inequalities with one variable. Identify a one-step one-variable inequality or two-step, one-variable equation that matches a real-world context.</p>
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SUMMATIVE TEST DEVELOPMENT

- Test items are written to align with the Range PLD Essence Statements
- All items are reviewed and approved by Hawaii stakeholders before and after field testing
- Only items that meet committee approval for accessibility, bias, and sensitivity review, content review, and data review make it into the operational pool of items for the assessment

KEY DESIGN FEATURES OF HAWAII'S SUMMATIVE TEST

- Computer-adaptive assessment means that students will be provided items based upon the correctness of their last response
- If students miss an item, an easier item will follow. If students get an item correct, a harder item will follow.
- Item difficulty is determined by the field test statistics for the item (the percent of students who got the right answer.)
- “No Response” is an option.

HSA-ALT CODE OF ETHICS

- The test administrator option of entering a student's response for them or entering "No Response" for a student increases the importance of ensuring fair and standardized administrations for the HSA-Alt.
- For this reason, all HSA-Alt test administrators are required to agree to uphold the HSA-Alt Code of Ethics.

HSA-ALT CODE OF ETHICS, HSA-Alt TAM, pp. 22-23

1. Exhibit the highest degree of professional ethics.
2. Plan for and include IEP-aligned accommodations during testing, including consideration of a student's familiar communication system.
3. Provide HSA-Alt students with online training test opportunities prior to testing.
4. Follow all test security and test administration procedures, including the close supervision of all students during HSA-Alt testing to ensure that students receive:
 - The full audio delivery of stimulus, question, and answer options;
 - The expanded view of math and science visuals; and,
 - Sufficient wait time and presentation repetition to maximize the elicitation of student response.

Breakout #1

- Let's look at how an item is presented to a student who takes the HSA-Alt summative.

ALOHAHSAP.ORG PRACTICE TEST SITE

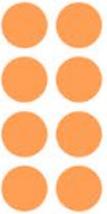
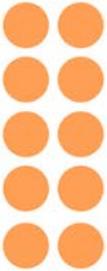
SIGN IN-> GR 11-> HSA-ALT MATH-> SELECT-> AUDIO ✓ -> BEGIN

Next 

1

 Here is an equation.

$8 + x = 10$

 What is the value of x ?









WHAT DID YOU NOTICE ABOUT THE HSAALT ITEMS?

- Link to grade level expectations at a reduced level of student performance expectation
- Use visuals to support student access to test content; these visuals also help to support the application of concrete materials as a test accommodation*
- Provide audio delivery of all test components across all content areas; human voice recording increases access
- Employ Picsyms to support students with augmentative and alternative communication modes
- Use simplified language and layer academic vocabulary with colloquial terminology
- Reduce question complexity; provide fewer answer options

* A wide range of accommodations is available, for example test administrators may enter a student's response, describe test item visuals, provide concrete materials or tactile enhancement. (See the [HSA-Alt TAM](#), pp. 52-55)



Setting up a test session and signing in a student

Advance preparations are needed



Advance Preparations

- Update student's device
 - For iPads- iOS 13.7 or higher
 - Download the [Secure Browser](#)
- Update teacher's device
 - Mozilla Firefox 60, Chrome 83, or Apple Safari 11
 - Disable pop-up blockers
- Update teacher's TIDE password
- Find student's legal first name and SSID
- Ready student's tools and supports
- Complete the Online Test Administrator Course (opens on October 29)



Setting up a test session on the teacher's device

You will need your TIDE password and pop-ups disabled on your browser



Accessing the TA Site

<https://alohahsap.org/>

Welcome to the Hawai'i Statewide Assessment Program Portal

This is the official site for the Hawai'i Smarter Balanced Assessments, the Hawai'i State Alternate Assessments, the Hawai'i State Science Assessments, the Hawai'i End-of-Course Exams, and the Kaiapuni Assessment of Educational Outcomes.

-  Hawai'i Smarter Balanced Assessments
-  Hawai'i State Alternate Assessments
-  Hawai'i State Science Assessments
-  Hawai'i State End-of-Course Exams
-  KĀ'EO Assessments
-  Other Assessments

The screenshot shows a website interface with a blue border. The background is a scenic view of a mountain range under a blue sky with white clouds. The text is centered and easy to read. The icons are simple and colorful, each representing a different assessment program. The 'Hawai'i State Alternate Assessments' icon is highlighted with a grey circle.

Accessing the TA Site

Click “Test Coordinators and Administrators”

Welcome to the Hawai'i State Alternate Assessments Portal

This portal is your source for information about the Hawai'i State Alternate Assessments.

Announcements

SCHEDULING
Spring 2021 Online Test Window Close
5/25/2021
REMINDER: The online HSA-Alt testing window will close this Friday, May 28th at the end of the school day.

INFORMATIONAL
Summer 2021 HSA-Alt Item Review Committees
5/3/2021
Registration is now open for the Summer 2021 HSA-Alt Item Review Committees to be held virtually on July 23, 2021.

INFORMATIONAL
HSA-Alt Science Virtual Achievement Standard Setting Committees

Find

Browse by User

Students and Families
Access practice tests and other resources to help students prepare for tests.

Teachers
Access systems used before, during and after testing and review key resources.

Test Coordinators and Administrators
Access systems used before, during and after testing and review key resources.

Technology Coordinators
Access secure browsers and technology documentation.

Accessing the TA Site

“TA Training Site” (For Today) or “Administering Tests - TA Live Site” (For Testing)

The image shows a dashboard titled "Preparing for Testing" with four system cards and a section titled "Administering Tests" with one card. Two callouts highlight specific options: "TA Training Site" in the top right and "TA Live Site" in the bottom left.

Preparing for Testing

- SYSTEM** **Online TA Certification Course**
Complete required training on using the TA Interface and administering tests.
- SYSTEM** **Student Training & Practice Tests**
Become familiar with the testing system and types of questions on the operational and interim tests.
- SYSTEM** **TIDE (Test Information Distribution Engine)**
Manage users and student information, monitor test progress, and submit testing incident requests.
- SYSTEM** **TA Training Site**
Become familiar with TA Interface and proctor practice sessions for students and guest users.

Administering Tests

- SYSTEM** **TA Live Site**
Create and manage operational and interim test sessions from any web browser.

TA or Training Site: Login Page

Enter your employee ID number and your TIDE password

Please Log In

Enter your username and password to log into CAI online systems. Once you log in, you will automatically be directed to your selected system.

Need More Help?

If you **forgot your password** or need a new password, please use the [Forgot Your Password](#) link to reset it.

For assistance, contact the Help Desk at
1-866-648-3712 | hsaphelpdesk@cambiumassessment.com

Login

Email Address

Password

[Forgot Your Password?](#)

Secure Login

First Time Login This School Year?

Login emails for all HDOE users, except Charter Schools, have been updated to the new email format: EmployeeID#@k12.hi.us. The passwords you used during the previous school year has expired.

[Request a new one for this school year.](#)

Starting a Test Session

Select your test and Click “Start Practice Session” or “Start Live Session”

Practice Test

Practice Test Selection

Filter By:

HSA-Alt
Choose which tests to add to your session from the tree, and then start your session.

- Mathematics
- English Language Arts (ELA)
- Science
- LCI

7 Tests Selected

HSA-Alt

- Grade 3 HSA-Alt Mathematics...
- Grade 4 HSA-Alt Mathematics...
- Grade 5 HSA-Alt Mathematics...
- Grade 6 HSA-Alt Mathematics...
- Grade 7 HSA-Alt Mathematics...
- Grade 8 HSA-Alt Mathematics...
- Grade 11 HSA-Alt Mathematic...

Live Test

Live Test Selection

Filter By:

HSA-Alt
Choose which tests to add to your session from the tree, and then start your session.

- Mathematics
- Grade 3 HSA-Alt Mathematics
- Grade 4 HSA-Alt Mathematics
- Grade 5 HSA-Alt Mathematics
- Grade 6 HSA-Alt Mathematics
- Grade 7 HSA-Alt Mathematics
- Grade 8 HSA-Alt Mathematics
- Grade 11 HSA-Alt Mathematics
- English Language Arts (ELA)
- Science

1 Tests Selected

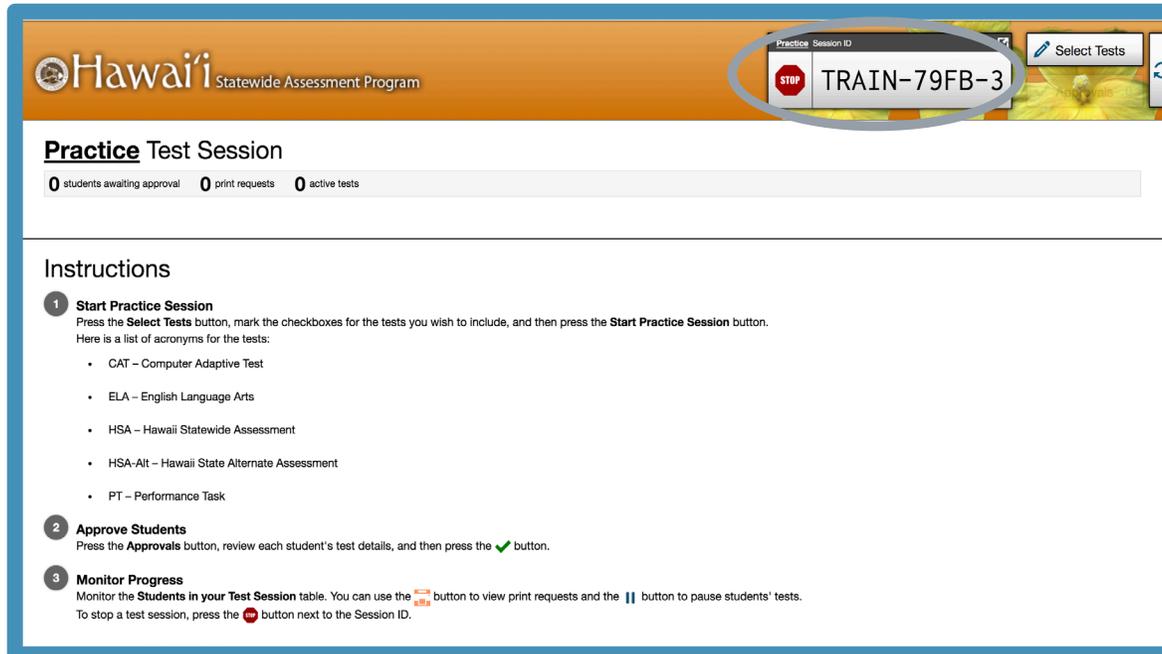
HSA-Alt

- Grade 3 HSA-Alt Mathematics

Starting a Test Session

Session ID # - Starts with TRAIN (For Today) or ORANGE (For Testing)

Practice Test - TRAIN



Hawai'i Statewide Assessment Program

Practice Session ID: TRAIN-79FB-3

Select Tests

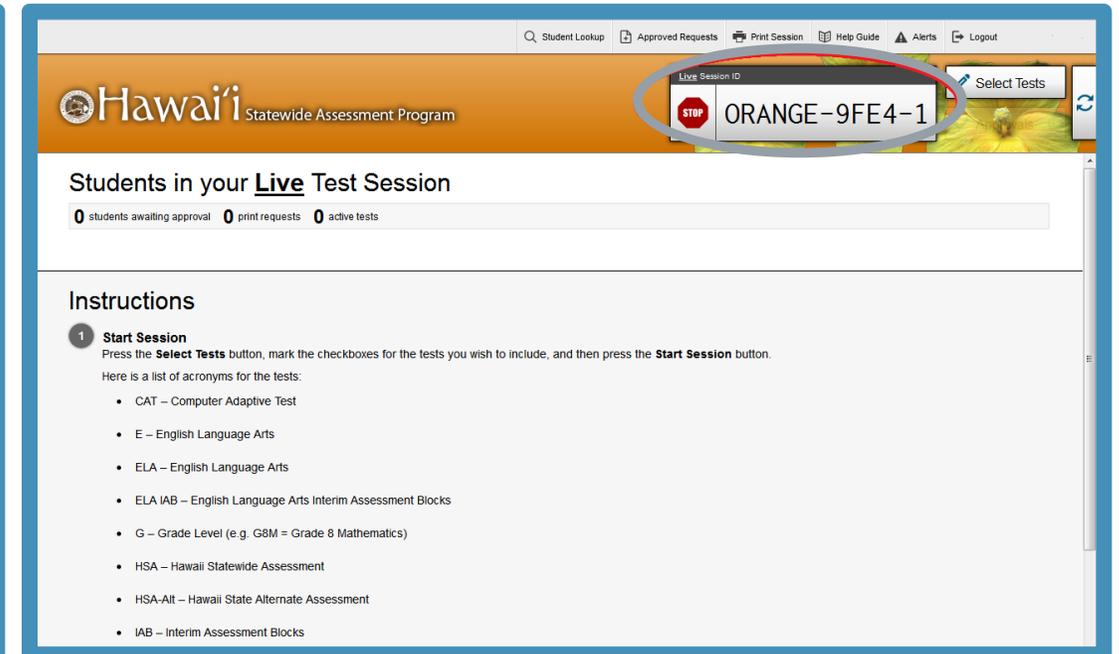
Practice Test Session

0 students awaiting approval 0 print requests 0 active tests

Instructions

- 1 Start Practice Session**
Press the **Select Tests** button, mark the checkboxes for the tests you wish to include, and then press the **Start Practice Session** button.
Here is a list of acronyms for the tests:
 - CAT – Computer Adaptive Test
 - ELA – English Language Arts
 - HSA – Hawaii Statewide Assessment
 - HSA-Alt – Hawaii State Alternate Assessment
 - PT – Performance Task
- 2 Approve Students**
Press the **Approvals** button, review each student's test details, and then press the **✓** button.
- 3 Monitor Progress**
Monitor the **Students in your Test Session** table. You can use the **🖨** button to view print requests and the **⏸** button to pause students' tests. To stop a test session, press the **⏹** button next to the Session ID.

Live Test - ORANGE



Hawai'i Statewide Assessment Program

Live Session ID: ORANGE-9FE4-1

Select Tests

Students in your Live Test Session

0 students awaiting approval 0 print requests 0 active tests

Instructions

- 1 Start Session**
Press the **Select Tests** button, mark the checkboxes for the tests you wish to include, and then press the **Start Session** button.
Here is a list of acronyms for the tests:
 - CAT – Computer Adaptive Test
 - E – English Language Arts
 - ELA – English Language Arts
 - ELA IAB – English Language Arts Interim Assessment Blocks
 - G – Grade Level (e.g. G&M = Grade 8 Mathematics)
 - HSA – Hawaii Statewide Assessment
 - HSA-Alt – Hawaii State Alternate Assessment
 - IAB – Interim Assessment Blocks

Extra Step for the Interim!

- You will have to select a Test Opportunity label before starting a live test.

The screenshot shows the 'Live Test Selection' interface. At the top, there is a 'Filter By:' section with an 'Add Filter' button. Below this, the 'HSA-Alt Interims' section contains a list of tests with checkboxes and 'SECRET' labels:

Test Name	Label
<input checked="" type="checkbox"/> Grade 5 HSA-Alt ELA Interim	SECRET
<input type="checkbox"/> Grade 5 HSA-Alt Mathematics Interim	SECRET
<input type="checkbox"/> Grade 5 HSA-Alt Science Interim	SECRET

On the right side, there is a 'Tests Selected' section with a 'Clear All' button. Below this, a dropdown menu is open, showing the following options:

- Unassigned
- Opportunity 4
- Opportunity 5
- Fall
- Winter
- Spring
- Pre-Test
- Post-Test
- Opportunity 1 (highlighted with a red circle)
- Opportunity 2
- Opportunity 3

At the bottom of the interface, there is a 'Back' button and a 'Start Live Session' button with a play icon.



Signing a student into a test session

For live testing, you will need a 2nd device for your student. For training you can use one device. Both scenarios require the student's first name, SSID, and a Test Session ID.



You have two avenues to sign in a student to a Practice Test Session

1) The Secure Browser or 2) The “Student Training & Practice Tests”

- This is the alohahsap.org portal home page
- You can download the Secure Browser
- Or go to the Practice Test here.

hsa-alt.alohahsap.org

Hawai'i Department of Education | Important Dates | Supported Browsers | Resources

Announcements

INFORMATIONAL
Hawai'i State Assessment Alternate Science Alignment Study Committee Registration
9/3/2021
Registration for the Hawai'i State Assessment Alternate Science Alignment Study Committee is now open. Click the announcement for more details.

MEETING
Registration for Grade 5 Hawaii State Assessment-Alternate Interim Pilot
8/31/2021
Registration is now open for the test administrator training for the Grade 5 Hawaii State Assessment-Alternate (HSA-Alt) Interim Pilot. Click on the announcement for full information.

[Find More](#)

Browse by User

Students and Families
Access practice tests and other resources to help students prepare for testing.

Teachers
Access systems used before, during and after testing and review key resources.

Test Coordinators and Administrators
Access systems used before, during and after testing and review key resources.

Technology Coordinators
Access secure browsers and technology documentation.

Quick Access

Student Training & Practice Tests
Become familiar with the testing system and types of questions on the operational and interim tests.

Download Secure Browsers
Install the secure browser on each student device used for secure student testing.

The Secure Browser is the only route for Live Testing

You can use it for today's Practice Test if you have this year's version downloaded

- To use the the Secure Browser, download it, then click to launch.
- An iPad, Chromebook, or computer can be used as the student's device.
- If the Secure Browser doesn't open, see slide 22 and check:
 - Do you have this year's secure browser?
 - Are all applications closed?
 - Is your operating system updated?



The first time you launch the Secure Browser, you must select Hawaii.

A screenshot of a web form prompt. The text "Please Select Your State:" is displayed above a horizontal line. Below the line is a dropdown menu with a small downward-pointing arrow on the right side. The entire prompt is enclosed in a light blue rounded rectangular border.

- The Secure Browser may prompt you to choose a state and test.
- If prompted, select the testing state, **Hawaii** , and the test, the **Hawaii Statewide Assessment Program** .

On the Secure Test Browser

Step 1: Go to the Practice Test or Stay on the Live Test Site

- Once the student login screen appears, as shown below, you will need to choose to stay where you are (in the Live Test Site) or click “Go to the Practice Test Site.”
- You can also go to the Practice Test Site directly through the portal.

The screenshot shows the login interface for the Hawaii Statewide Assessment Program. At the top, the header includes the Hawaii logo and 'Statewide Assessment Program'. The main heading is 'Please Sign In'. Below this are three input fields: 'First Name' with an example 'EX: JORDAN', 'Student ID' with an example 'EX: 123456789', and 'Session ID' with 'UAT' and two empty boxes. A blue callout box on the left contains the text: 'This is the Live Test Site. If you want to go to the Practice Test Site click the button below.' Below this text is a button labeled 'Go to the Practice Test Site', which is circled in red. At the bottom center is a green 'Sign In' button. The bottom left corner has a 'Live Test Site' indicator with a checkmark icon. The bottom right corner has a grid icon. The browser status bar at the bottom indicates 'Browser: Secure v5'.

If you only have one device for training or you do not have the Secure Test Browser downloaded, go to the Practice Test on the portal homepage.

- Remember the Practice Test won't work for Live Testing!
- For Live Testing, you must download the Secure Test Browser.
- The Secure Test Browser is found right next to the Practice Test.

The screenshot shows the homepage of the Hawaii State Assessment Alternate Science Alignment Study Committee Registration portal. The URL is hsa-alt.alohasap.org. The page features a navigation bar with links for Hawaii Department of Education, Important Dates, Supported Browsers, and Resources. The main content area is divided into two columns. The left column contains an 'Announcements' section with two items: 'Hawaii State Assessment Alternate Science Alignment Study Committee Registration' (dated 9/8/2022) and 'Registration for Grade 5 Hawaii State Assessment-Alternate Interim Pilot' (dated 8/31/2022). The right column is titled 'Browse by User' and contains four user categories: 'Students and Families', 'Teachers', 'Test Coordinators and Administrators', and 'Technology Coordinators'. At the bottom, there is a 'Quick Access' section with two links: 'Student Training & Practice Tests' (highlighted with a grey circle) and 'Download Secure Browsers'.

Practice Test Directions for Today's Training

Step 2: Logging the Student into the Test Delivery System

- In the Practice Test Site, you will need to toggle from "GUEST" mode to the "SSID-specific" mode.
- Once you get to the "SSID-specific" mode on the Practice or Live Test, enter the required login information.

Please Sign In

Guest User
Toggle to sign in as yourself

Guest Session
Toggle to join an active session

Run Diagnostics Browser: Chrome v94

Welcome to the Training Tests and Practice Tests site. You can use this site to take training tests and practice tests online to become familiar with the Smarter Balanced Assessments, HSA Science Assessments, HSA Alternate (HSA-Alt) Assessments, and End of Course (EOC) Exams.

Training Tests are available for the Smarter Balanced Assessments, HSA Science Assessments, HSA-Alt

[Sign In](#)

Please Sign In

Guest User
Toggle to sign in as yourself

Guest Session
Toggle to join an active session

First Name:

Student ID:

Guest Session
Toggle to join an active session

Session ID:

Step 3: Verifying Student Information

- This is the next screen that will display. Verify the student's information shown on-screen.
- If the information is incorrect, exit the test, and see your School Test Coordinator.
- If all is okay, click “Yes.”

Is This You?

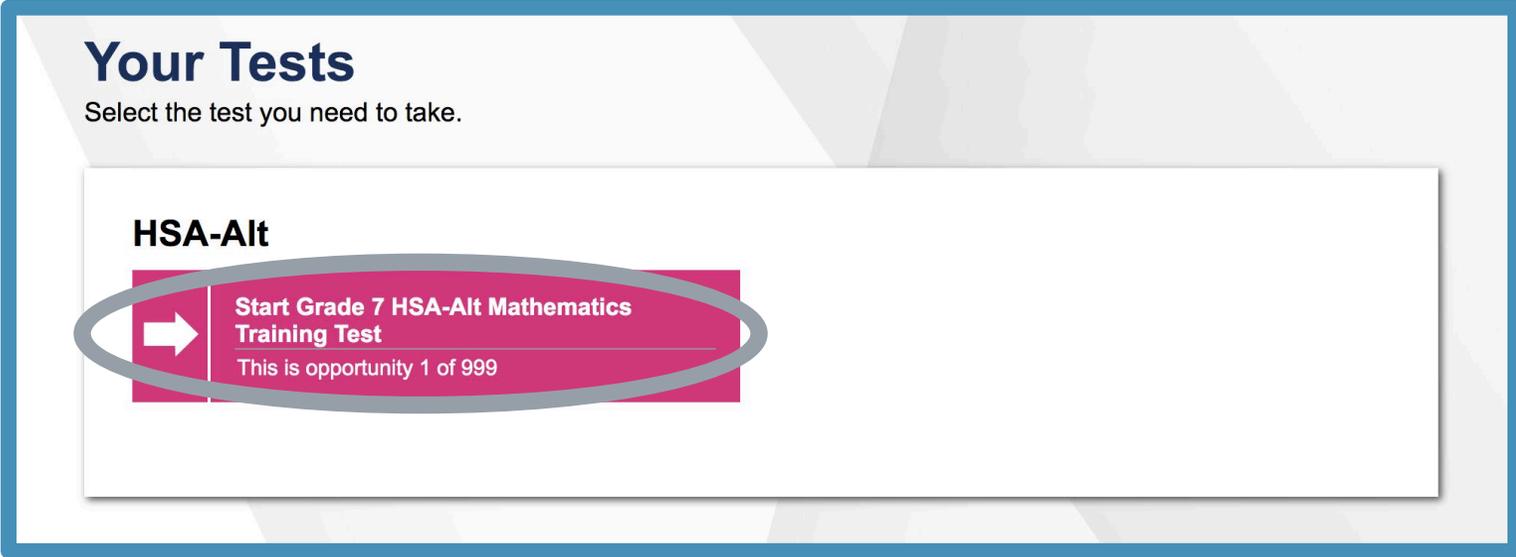
Please review the following information.

First Name: Jane
Last Name: Smith
SSID: 1234567890
Grade: 08
Date of Birth: December 1, 1998
School: Demo School

Next Step:
If the information is correct, choose **Yes**. If not, choose **No**.

Step 4: Selecting the Test

- This screen displays the test(s) that were selected by the Test Administrator during set-up.
- Tests that are available can be clicked.
- Note: There is no LCI for the interim!



Your Tests
Select the test you need to take.

HSA-Alt

Start Grade 7 HSA-Alt Mathematics Training Test
This is opportunity 1 of 999

Step 5a: Waiting for Test Administrator Approval (Student device)

- This is the screen you will see on the student device.
- The student will have to wait until the TA approves them for testing on the TA's device.

Waiting for Approval

Your Test Administrator needs to review your requested test and your test settings. This may take a few minutes.

First Name Fname	Last Name Lname
Session ID TRAIN-1F7A-1	Test Grade 7 HSA-Alt Mathematics Training Test

Step 5b: Approving the Student to Test (TA device)

- Switch to the TA device.
- The TA must approve the student to enter the test session.
- Click the green arrow to approve the student for testing.

Approvals and Student Test Settings

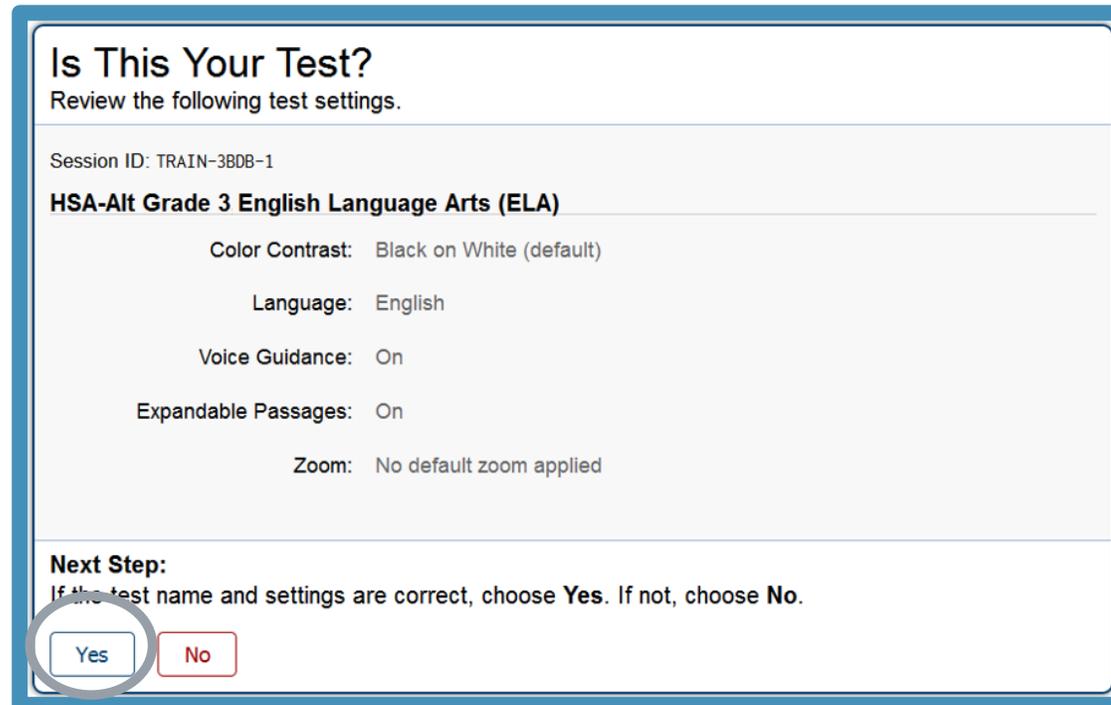
1 students awaiting approval ● = HSA-Alt

HSA-Alt Grade 3 English Language Arts (ELA)

Student Name	Student ID	Opp #	See Details	Action
Demo, Student	0123456789	1	Standard	  

Step 6: Confirm the Student's Test (Back on the Student device)

- After you have approved the student for testing on the TA device, you will need to verify the test information and settings shown on the student's screen.
- Click “Yes” if okay.



Is This Your Test?
Review the following test settings.

Session ID: TRAIN-3BDB-1

HSA-Ait Grade 3 English Language Arts (ELA)

Color Contrast: Black on White (default)

Language: English

Voice Guidance: On

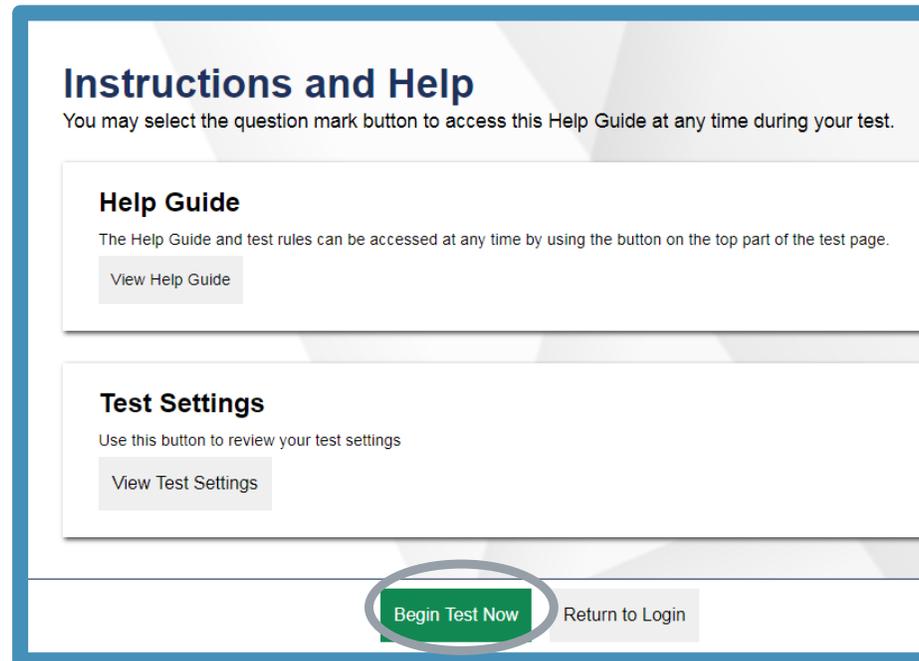
Expandable Passages: On

Zoom: No default zoom applied

Next Step:
If the test name and settings are correct, choose **Yes**. If not, choose **No**.

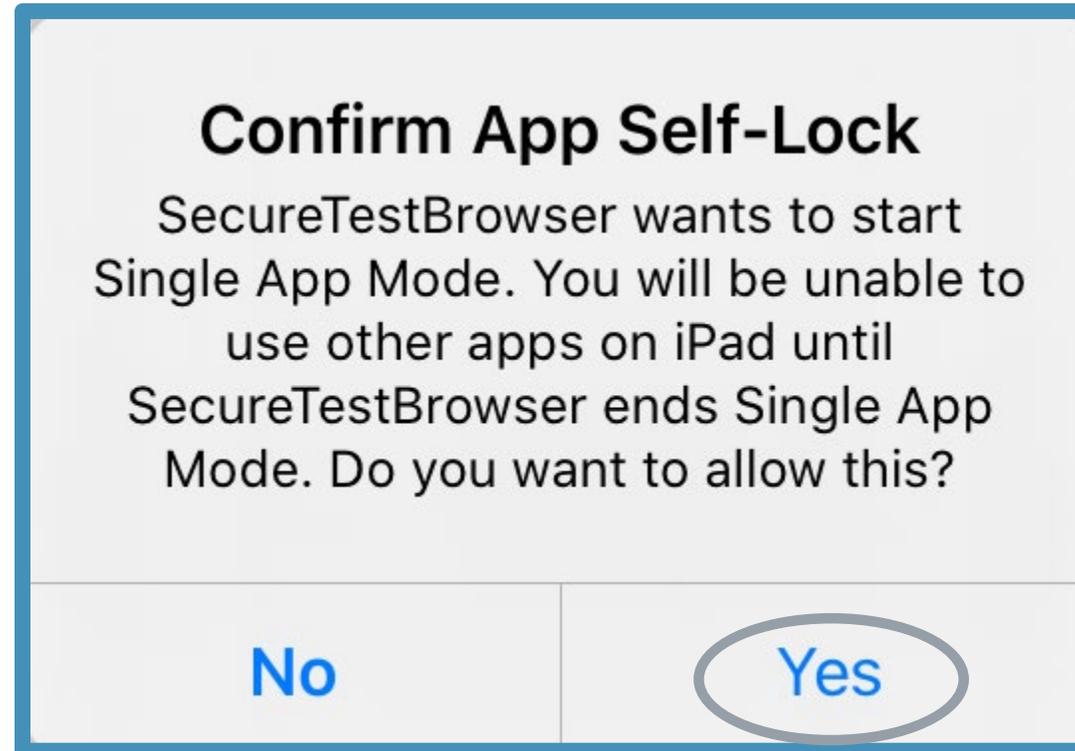
Step 7: Instructions and Help

- Next, you will see this screen.
- You do not need to review this screen, just click “Begin Test.”



Step 8: Confirm Automatic Assessment Configuration (iPads)

- Click “Yes.”

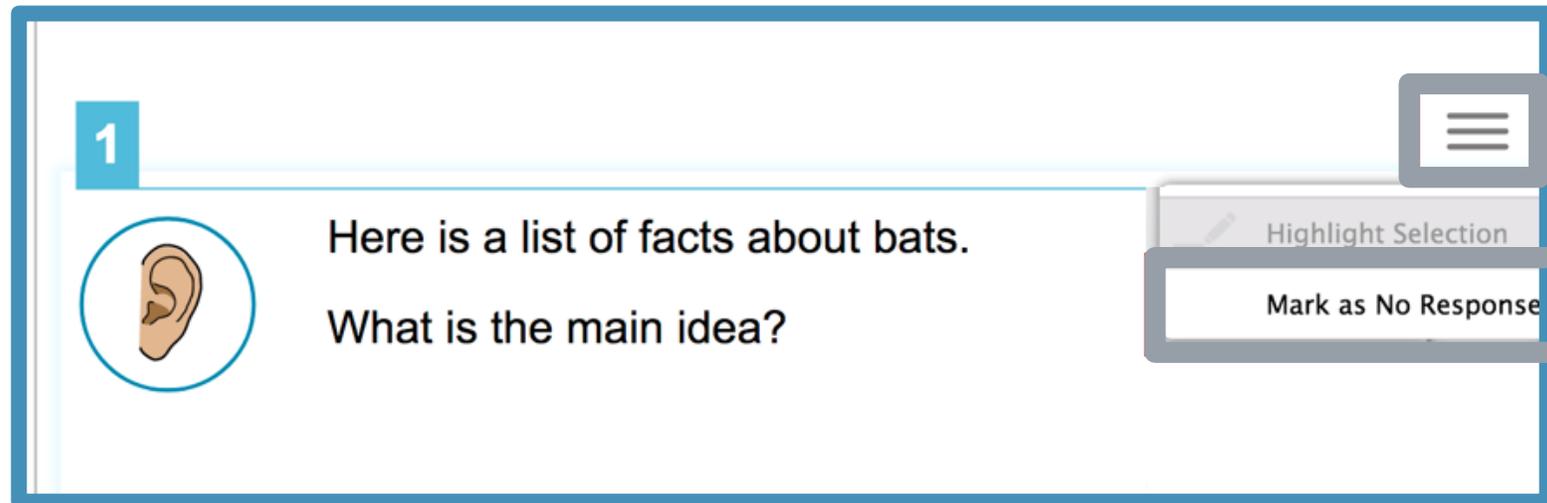


Entering a Response Option

- The student or the Test Administrator may select and de-select the answer options multiple times, if desired.
- There is, however, only one opportunity to submit a final response for an item.
- To do this the student or the Test Administrator enters the final response selection and clicks the "Next" button.
- The student or the Test Administrator must enter a response, or the Test Administrator must select the “Mark as No Response” option in the item’s context menu, to move to the next item in the test.

Recording “No Response”

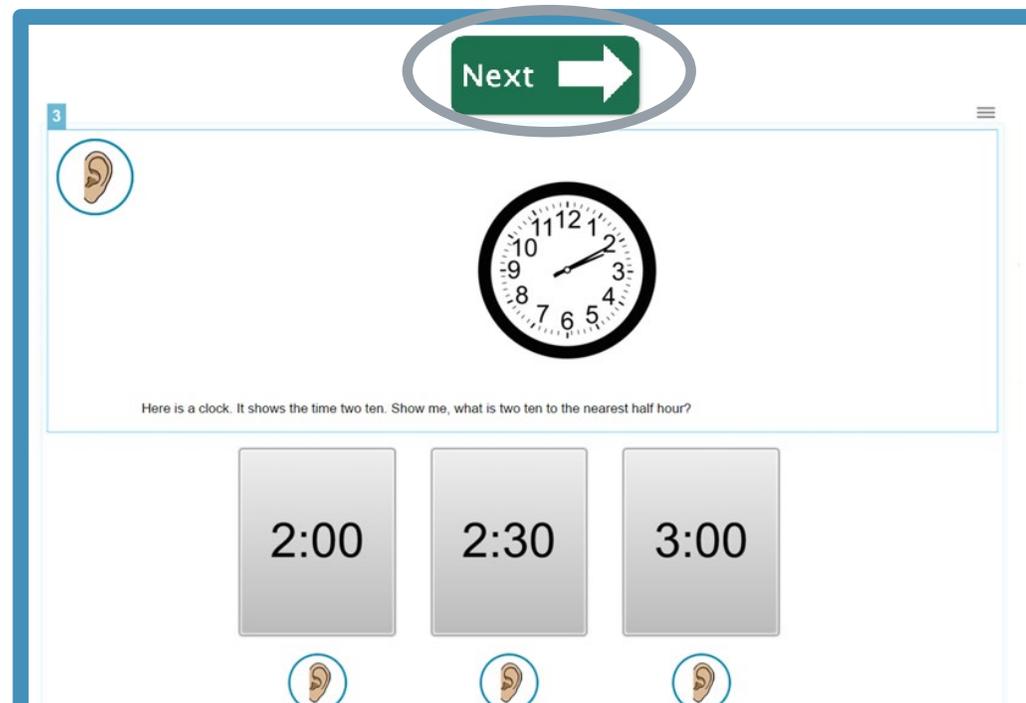
- Go to the top right of your screen and click the Context Menu
- Select ”Mark as No Response.”
- “No Response” means no response; don’t get this confused with what might appear to be “random clicking” by the student.



The screenshot shows a learning interface with a blue border. In the top left corner, there is a blue square with the number '1'. Below it is a circular icon of an ear. To the right of the ear icon, the text reads: "Here is a list of facts about bats." followed by "What is the main idea?". In the top right corner, there is a context menu icon (three horizontal lines). A grey box highlights the "Mark as No Response" option in the context menu. Another grey box highlights the "Highlight Selection" option above it.

Moving to the Next Item

- The "Next" button will appear above each item when the item appears.
- You or the student may select and de-select answer options, however, once the "Next" button is clicked, the final answer is recorded and the the next test item appears.



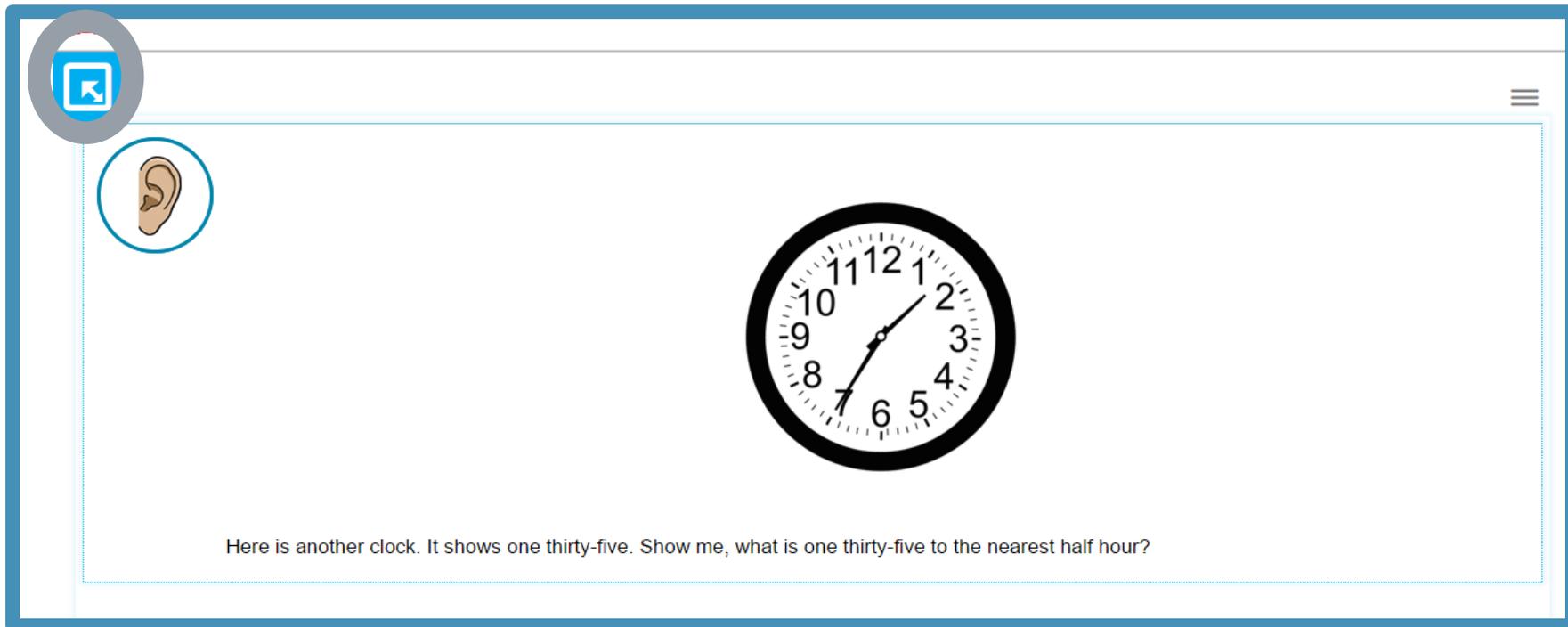
Navigation Bar Tools

The following tools are available:

- **Help () button:** opens the on-screen help guide.
- **Zoom buttons:** changes the font size of an item.
- **Digital calculator:** provides a digital calculator for students who prefer a digital calculator over a handheld.
- **Pause button:** pauses the test.
- **Next and Back buttons:** navigates between LCI items.
- **End Test button:** begins process of ending the test.
- **Full Screen button :** closes/re-hides the Navigation bar and allows you to see the “Next” button.

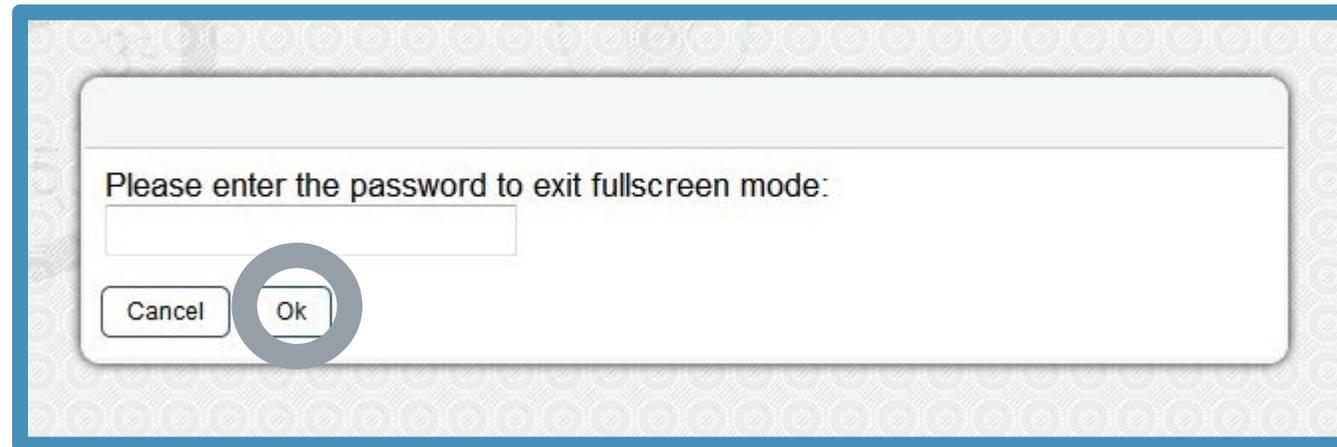
How to Access the Hidden Navigation Bar

- The Navigation Bar can be located by looking for it at the top of the page.
- Tap or click on the small gray and blue box in the upper left-hand corner.



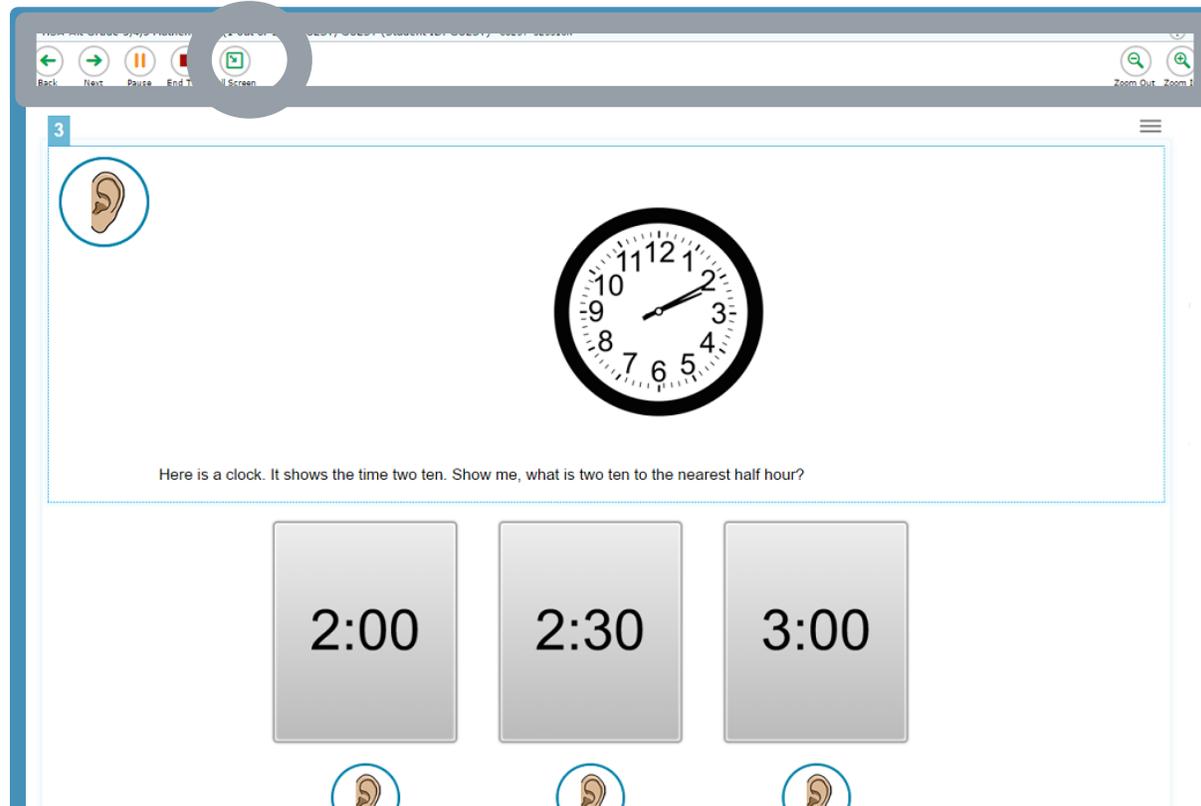
How to Access the Hidden Navigation Bar

- Next, a pop-up window will appear.
- **For the password, enter the legal first name of the student.**
(The same name used to log in the student.)
- **Click "Ok."**



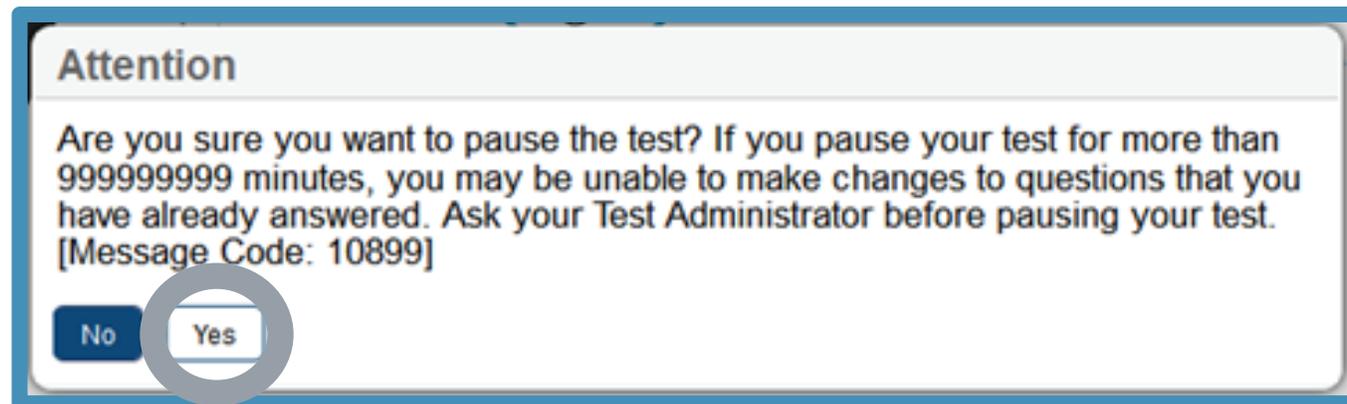
Hiding the Navigation Bar

- Next, the Navigation Bar will appear at the top of the page.
- To exit the Navigation Bar, tap or click the **"Full Screen"** button.



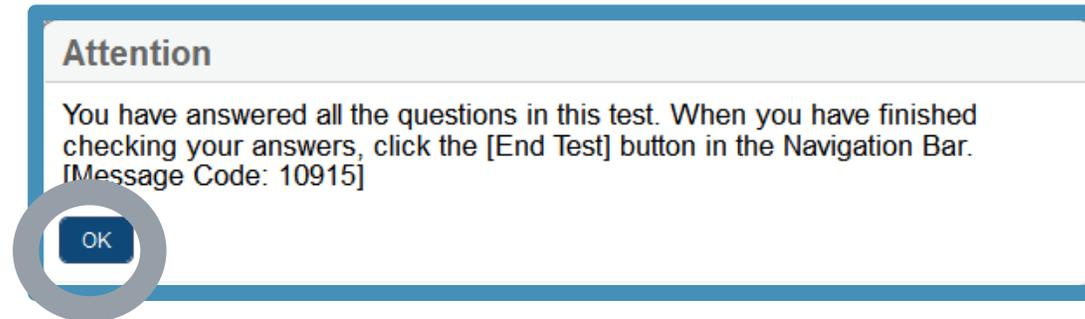
Pausing the Test

- To pause the test from the student screen, open the Navigation Bar and click “**Pause**”.
- A confirmation message will pop up. Click **Yes** to pause the test.
- When the student is ready to resume the test, the Test Administrator will need to log the student in again.
- When the test is resumed, the student will be shown the first test item that has not yet been completed.

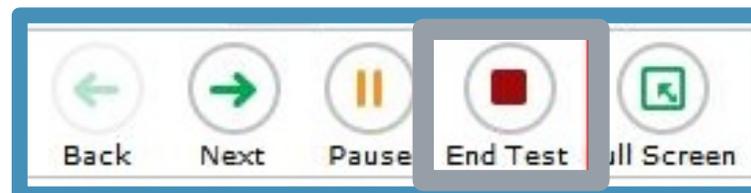


End of the Test

- After students respond to the last item on the test, a message box will appear indicating that all of the test questions have been answered. Click “OK.”

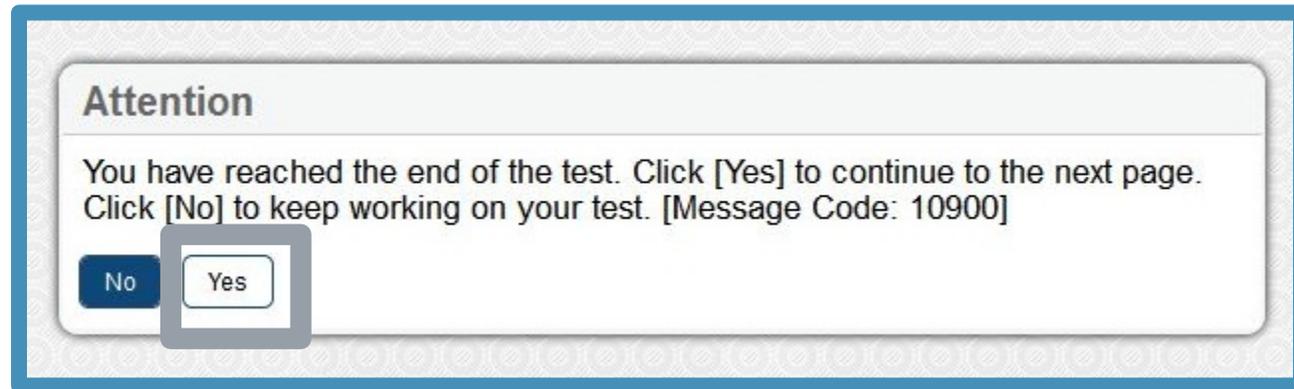


- Then collect the device, access the Navigation Bar, and click "End Test."



End of the Test

- Next, a message box will appear asking you to confirm.
- Click "Yes" to continue.



Ending the Test

- When this screen appears, do **NOT** review a student's previously recorded answers.
- Simply click “**Submit Test** .”

Congratulations, you reached the end of the test!

If you need to review your answers, select the question number you wish to review. A flag icon appears for any questions that you marked for review.

Questions:

1	4	7	10	13	16
2	5	8	11	14	17
3	6	9	12	15	18

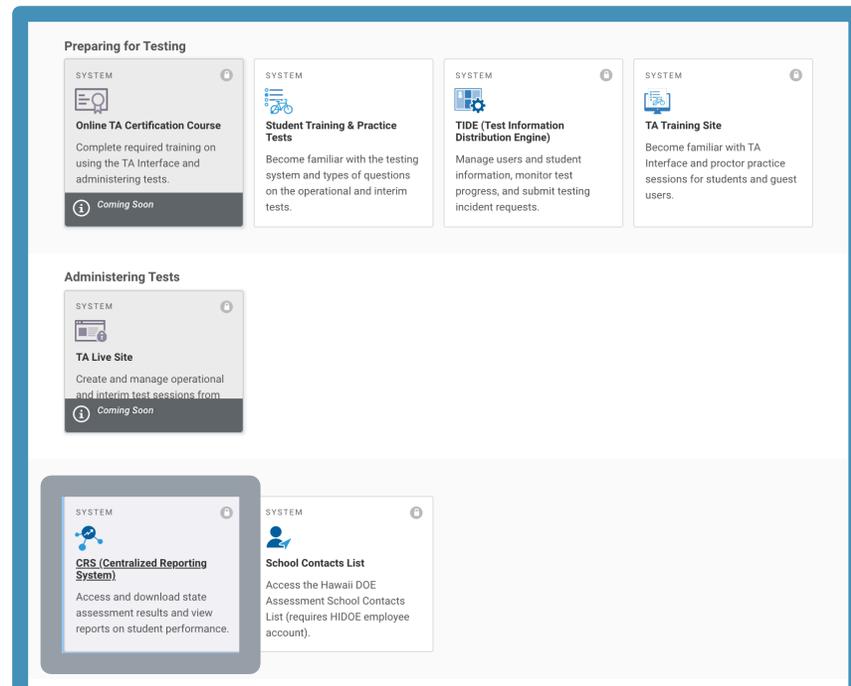
Next Step:

When you are done reviewing your answers, select **Submit Test**. You cannot change your answers after you submit the test.

[Submit Test](#)

Scores for the interim

- Scores for the interim will not display at the end of the assessment.
- Scores for the interim can be found in the **Centralized Reporting System**.



Breakout #2

Practice Setting Up and Signing In a Student

- Take this opportunity to practice setting up a test session on your device and signing in a student on another device.
- Don't forget you will need to switch roles in the middle of signing in a student in order to approve them for testing in the test session you have set up.
- If you only have one device today, you can use the same device to set up a test session and take the practice test.
- In the Practice Test Site, remember to toggle from "GUEST" to the "SSID-specific" mode so you can practice signing in with the student's first name, SSID, and Test Session ID.



HSA-Alt Interim Grade 5 Pilot for Students in Grades 5 and 6

Purpose, components, teacher resource guides/materials, and preview of the science, math, and ELA items.



Interim Development

- The intent of developing the interim is to:
 - Increase teacher and student familiarity with the HSA-Alt Performance Expectations,
 - Provide an instructional mini-lesson exemplar incorporating hands-on materials, and
 - Gather information on student response to different item formats: a performance-based task versus a typical multiple choice item

HSA-Alt Grade 5 Interim Pilot for Grades 5 and 6

- There is an HSA-Alt Grade 5 Interim for Science, an HSA-Alt Grade 5 Interim for Math, and an HSA-Alt Grade 5 Interim for ELA
 - Students in both grade 5 and 6 are eligible to take the grade 5 interim during the first-year pilot
 - Can be taken up to five times during the open window

Interim Design

- Each interim:
 - The Grade 5 Pilot only addresses one standard per content area
 - Each interim provides five “testlets” designed for five levels of student skill:
 - Prerequisite, WB, APP, MEETS, and EXCEEDS levels are included in each “testlet”
 - All five levels are administered in sequence
 - Relies on the teacher to deliver the item and rate student performance
 - There are no “ear” icons
 - A teacher script is used
 - Two teacher rubrics are used for scoring each performance task item

Interim Components

Each performance level of the interim contains four test items

- Item 1 – The Engagement Activity, Standard Refresher Mini-lesson, and Performance Task (PT)
- Item 2 - Teacher Rubric #1 for the PT
- Item 3 - Teacher Rubric #2 for the PT
- Item 4 - The Multiple Choice Item

- These four items are repeated five times at each of the five levels of student performance: Prerequisite, WB, APP, MEETS, and EXCEEDS levels

Interim Teacher Rubric #1 for Scoring each PT

Teacher Rating of Student Response to Performance-Based Task

Please select the option that best describes student engagement with the task.

- Ⓐ Student did not show evidence of engagement with the task.
- Ⓑ Student displayed behaviors/vocalizations that demonstrated some engagement with the task but did not indicate a response.
- Ⓒ Student engaged with the task using their preferred modality (e.g., verbalization, pointing/gesturing, AAC/AT) but indicated an incorrect response.
- Ⓓ Student engaged with the task using their preferred modality (e.g., verbalization, pointing/gesturing, AAC/AT) and indicated the correct response.

Interim Teacher Rubric #2 for Scoring each PT

Teacher Evaluation of Level of Student Independence

Select the description that best matches the level of independence shown in the student's response to the performance-based task.

- Ⓐ **Fully Dependent Response:** Student responded with hand-under-hand assistance.
- Ⓑ **Moderately Dependent Response:** Student repeated the desired action after teacher demonstration.
- Ⓒ **Moderately Dependent Response:** Student responded after verbal and visual prompting.
- Ⓓ **Minimally Dependent Response:** Student responded after verbal prompting.
- Ⓔ **Minimally Dependent Response:** Student responded after visual prompting.
- Ⓕ **Independent Response:** Student responded with no assistance or prompting.

Interim Test Administration

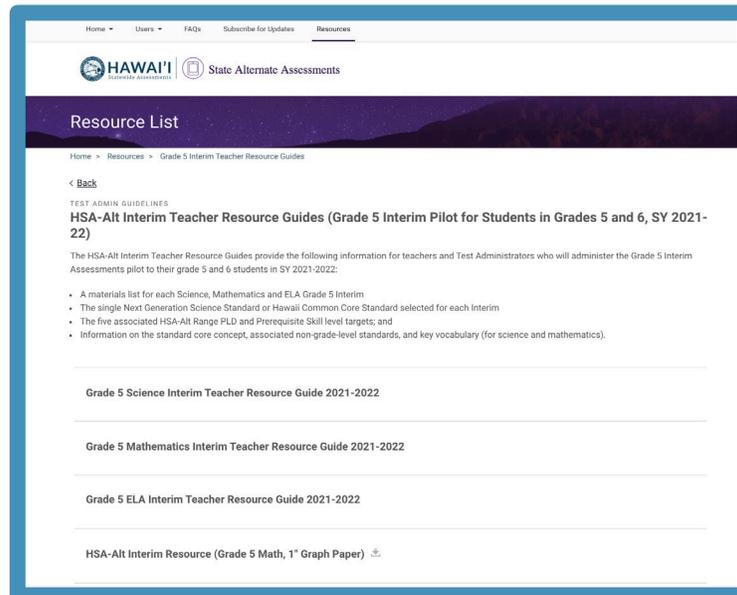
Specific advance preparation are needed for the interim. You will need to:

- Download and read the Interim Teacher Resource Guide
- Gather the listed Classroom Materials
- Download the Semi-secure Interim Resource Materials

- Preview the items
 - Notice the blue, bold font is your script; this script must be followed
 - Notice the teacher directions in black font; use these to guide your actions
 - Notice the accessibility options, use these as needed

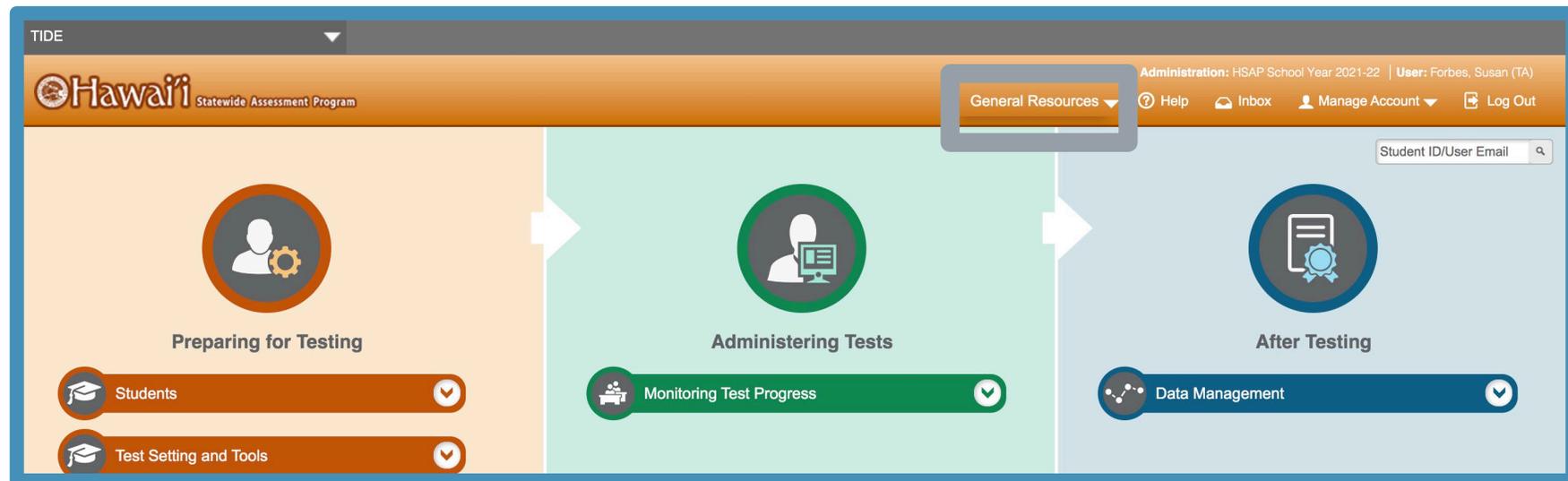
Interim Teacher Resource Guides on portal or in TAM, Appendix D

- Teacher resource guides provide you with a materials list, standard and performance levels for each content area
- Science and math teacher resource guides also contain information on the core concept and key vocabulary underlying the standard and performance levels for the interim



Interim Resource Materials

- To access the semi-secure Interim Resource Materials, go into TIDE and click the “General Resources” button at the top right.
- Select HSA-Alt Grade 5 Interim Resource Materials
- Download, print, and remember these are secure and should not be shared outside of the classroom. Please shred when done. (One exception – 1” grid paper for math is not secure.)



Let's take a look at the Interim Items for Science, Math, and ELA

- Remember these items are semi-secure; please do not take any screenshots!

Provide us with your feedback on the interim

- https://www.surveymonkey.com/r/ALT_INTERIM

Let's find our resources on ohahsap.org

- HSA-Alt Range Performance Level Descriptors –
 - Resources > Audience: Students and Families
- HSA-Alt Test Administration Manual –
 - Resources > Test Administration
 - HSA-Alt Participation Guidelines, Factors and Red Flags on the Road to HSA -Alt Student Identification, HSA-Alt Decision-Making Flow Chart
- HSA-Alt Teacher Resource Guides –
 - Resources > Test Administration
- HSA-Alt Resource Semi-Secure Materials – Science Meets and Exceeds tables, ELA Passage
 - Test Administrator/Test Coordinator > TIDE > Resources
 - You will need to use your TIDE password to access these materials.
- HSA-Alt Resource Non- Secure Materials – Math 1” Grid Paper
 - Resources > Test Administration



ANY QUESTIONS?

Closing Reminders

- The Online Test Administrator Course will open on October 29.
 - You will need to complete the Online TA Course in order to be certified.
 - TA certification allows you to open a Live Test.
- Live testing for the HSA-Alt Grade 5 Interim is available beginning November 2.
 - Grade 5 and 6 students may take this test up to five times from November to mid-July.

Mahalo!

- Thank you so much for attending today!
- We really appreciate your participation and feedback.
- If you have any additional questions about the HSA-Alt, please contact us at hsa-alt@k12.hi.us