



Early Stopping Rule Verification Form

Date: _____

Student Name: _____

10-Digit Student ID #: _____

Test Administrator Section

I verify that the above listed student has met the Early Stopping Rule criteria listed below for the HSA-Alt in the following content area(s) (check all that apply):

- English Language Arts (ELA)
- Mathematics
- Science (NGSS)

I verify that the following conditions were met:

1. The student did not respond to the first eight items in the assessment(s).
2. The eight items were administered across two different sessions on two different days (4 + 4 = 8).
3. The "No Response" option was entered for the student by me, as the Test Administrator, for each of the eight items.
4. I provided the student with appropriate communication and accessibility supports during testing and sufficient response time.
5. A Test Session Observer was present and observing the student for response for at least four of the eight items that were delivered.

Print Name: _____

Signature: _____

Test Session Observer Section

I verify that the above listed student did not exhibit a response for at least four of the eight items that were delivered for the following content area(s) (check all that apply):

- English Language Arts (ELA)
- Mathematics
- Science (NGSS)

I verify that the following conditions were met:

1. I was present and observing the student for a response for at least four items in this content area.
2. I did not observe the student respond to any of the items that were presented by the Test Administrator in this content area test.
3. I believe that the Test Administrator provided the student with appropriate communication and accessibility supports during testing and sufficient response time.

Print Name: _____

Signature: _____

<i>Assessment Section Use Only</i>
Verified: Y or N
Name and Date:

Email a scanned copy of the completed form to the Assessment Section at hsa-alt@k12.hi.us.
 Or fax the completed form to the Assessment Section at (808) 733-4483.
 The school Test Coordinator should retain the original form for documentation purposes.