

## HSA-Alt POLICY PERFORMANCE LEVEL DESCRIPTORS

### English Language Arts (ELA) Content Specific Policy PLDs

*Content Specific Policy Performance Level Descriptors are general statements about the knowledge, skills, and abilities of students at each performance level or a particular content area.*

Proficiency Level	Description
<b>Exceeds</b>	Performance indicates <b>thorough understanding</b> of academic skills and concepts in English Language Arts.
<b>Meets</b>	Performance indicates <b>adequate understanding</b> of academic skills and concepts in English Language Arts.
<b>Approaches</b>	Performance indicates <b>partial or inconsistent understanding</b> of academic skills and concepts in English Language Arts.
<b>Well Below</b>	Performance indicates <b>minimal understanding</b> of academic skills and concepts in English Language Arts.

**NOTE:** All Alternate Performance Level Descriptors assume that student curriculum and assessment is based on content standards that have been reduced in depth, breadth, and complexity. For Parents: Because your child has a significant cognitive disability, he or she was provided a specially designed test called the Hawaii State Assessment- Alternate (HSA-Alt). The HSA-Alt is designed for students with significant cognitive disabilities. HSA-Alt test results for a particular grade cannot be compared to Smarter Balanced or HSA Science Bridge test results at that same grade.