

HSA-Alt POLICY PERFORMANCE LEVEL DESCRIPTORS

Mathematics Content Specific Policy PLDs

Content Specific Policy Performance Level Descriptors are general statements about the knowledge, skills, and abilities of students at each performance level for a particular content area.

Proficiency Level	Description
Exceeds	Performance indicates thorough understanding of academic skills and concepts in mathematics.
Meets	Performance indicates adequate understanding of academic skills and concepts in mathematics.
Approaches	Performance indicates partial or inconsistent understanding of academic skills and concepts in mathematics.
Well Below	Performance indicates minimal understanding of academic skills and concepts in mathematics.

NOTE: All Alternate Performance Level Descriptors assume that student curriculum and assessment is based on content standards that have been reduced in depth, breadth, and complexity. For Parents: Because your child has a significant cognitive disability, he or she was provided a specially designed test called the Hawaii State Assessment- Alternate (HSA-Alt). The HSA-Alt is designed for students with significant cognitive disabilities. HSA-Alt test results for a particular grade cannot be compared to Smarter Balanced or HSA Science Bridge test results at that same grade.