

8-Step Checklist for Establishing HSAP Accessibility Supports and Accommodations

	<p>1. Review Previous Accessibility Support Use</p> <ul style="list-style-type: none"> ✓ Classroom instruction/Assessment ✓ State testing ✓ Interview student, parent, teachers, support staff
	<p>2. Consult HSAP Guidelines</p> <ul style="list-style-type: none"> ✓ UAAG, CAF, Read Aloud/TTS, Scribe
	<p>3. Select Appropriate Aligned Accessibility Supports</p> <ul style="list-style-type: none"> ✓ ISAAP Tool
	<p>4. Test Accessibility Supports</p> <ul style="list-style-type: none"> ✓ Collect data- qualitative, quantitative ✓ Use a variety of sources- student, teacher, and professional
	<p>5. Evaluate Supports/Interventions</p>
	<p>6. Document Need in student's IEP/ 504/ Other</p> <ul style="list-style-type: none"> ✓ Submit Accommodation Verification ✓ Set Designated Supports in TIDE
	<p>7. Practice using support(s) in test-simulations</p>
	<p>8. Administer/monitor support use during testing</p>
	<p>REPEAT...</p> <ul style="list-style-type: none"> • Evaluate longitudinal data on Support Use • Increase Student Awareness/Self-Advocacy