Student:_____ Date:_____

Activity:_____ Grade Level:_____

Steps in Activity (peers without disabilities)	Natural Cues (all children)	Student Performance (+) independent (P) required assistance (-) did not perform skill	Communication skills in steps (Receptive and Expressive)	Discussing analysis	Intervention plan (initial ideas)
Enter class while talking to peers	Knowledge of schedule, Time, others talking	-	R: Understand peers talking E: Make comments/ask questions	Nonverbal, has no means to interact socially, doesn't recognize class	Give conversation book and teach her to use it. Pair with one or two peers who will interact and help her get to class. Provide picture schedule.