



**HSA-ALT GRADE-BAND 3–5 READING PERFORMANCE LEVEL DESCRIPTORS**

<b>Well Below Proficiency</b>	<ul style="list-style-type: none"><li>▪ Responds to basic questions about the text</li><li>▪ Recognizes an event from a literary text</li><li>▪ Recognizes a character in a literary text</li><li>▪ Identifies familiar pictures or objects</li></ul>
<b>Approaches Proficiency</b>	<ul style="list-style-type: none"><li>▪ Answers literal questions based on what is stated directly in the text</li><li>▪ Recognizes important characters, settings, and events from a literary text (e.g., story, poem, play, fable, folktale)</li><li>▪ Matches pictures and objects with words that indicate their meaning</li><li>▪ Identifies similar characters from two different literary texts</li><li>▪ Identifies the topic of an informational text</li><li>▪ Identifies a characteristic or element of one text organizing structure</li><li>▪ Selects informational sources to answer literal questions</li><li>▪ Demonstrates word knowledge by sorting words or using transitional words (e.g., first, next, then, last) appropriately</li></ul>
<b>Meets Proficiency</b>	<ul style="list-style-type: none"><li>▪ Comprehends key facts and details presented in the text</li><li>▪ Identifies important events and character traits</li><li>▪ Identifies familiar words, including synonyms for familiar words</li><li>▪ Describes similarities between two literary texts from the same genre</li><li>▪ Identifies the main idea and/or purpose of an informational text and locates details that support the main idea</li><li>▪ Describes similarities and differences in the organizing structure of two texts</li><li>▪ Gathers information from multiple sources</li><li>▪ Uses context clues to determine the meaning of unknown words</li><li>▪ Demonstrates accurate word usage</li></ul>
<b>Exceeds Proficiency</b>	<ul style="list-style-type: none"><li>▪ Draws inferences using details from the text</li><li>▪ Compares or contrasts different characters, settings, or events within one literary text or between two literary texts</li><li>▪ Recognizes the theme/central message conveyed in a literary text and restates the main idea of an informational text</li><li>▪ Compares different organizational structures between informational texts</li><li>▪ Uses graphic sources within informational texts to answer questions</li><li>▪ Defines unfamiliar words by using prefix, suffix, or root word strategies and uses them appropriately in relation to a particular topic</li><li>▪ Identifies synonyms and antonyms of familiar words</li></ul>

**HSA-ALT GRADE-BAND 6–8 READING PERFORMANCE LEVEL DESCRIPTORS**

<b>Well Below Proficiency</b>	<ul style="list-style-type: none"><li>▪ Responds to basic questions about the text</li><li>▪ Selects a character in a literary text</li><li>▪ Identifies one main event in a literary text</li><li>▪ Identifies familiar pictures or objects</li></ul>
<b>Approaches Proficiency</b>	<ul style="list-style-type: none"><li>▪ Answers literal questions based on what is stated directly in the text</li><li>▪ Recognizes a single character or setting from a literary text</li><li>▪ Identifies main events in a literary text</li><li>▪ Matches a word or phrase from a story or informational text to a picture to indicate its meaning</li><li>▪ Identifies a paragraph, stanza, or character part</li><li>▪ Identifies the narrator or storyteller and the setting of a literary text</li><li>▪ Identifies the main idea</li><li>▪ Determines the author's point of view</li><li>▪ Identifies an argument or claim</li><li>▪ Demonstrates word knowledge by making connections between words and their real-life usage</li></ul>
<b>Meets Proficiency</b>	<ul style="list-style-type: none"><li>▪ Comprehends key facts and details presented in the text</li><li>▪ Describes a story's plot by referencing key events in chronological order</li><li>▪ Uses familiar words and phrases acquired from a text</li><li>▪ Identifies the tone from given words or phrases used by the author</li><li>▪ Identifies common text structures used in literary texts (e.g., a sentence, a paragraph, a character line)</li><li>▪ Identifies the storyteller's point of view/perspective (e.g., traditional narrator, character from the story)</li><li>▪ Identifies details that support the main idea, point of view, argument, or claim</li><li>▪ Identifies synonyms, antonyms, or homographs for words</li><li>▪ Uses context clues to determine the meaning of unknown words in a text</li></ul>
<b>Exceeds Proficiency</b>	<ul style="list-style-type: none"><li>▪ Draws inferences using details from the text</li><li>▪ Describes how a character in a literary text contributes to the story's sequence of events</li><li>▪ Identifies the theme of a literary text by analyzing characters, setting, or plot</li><li>▪ Explains the meaning of figurative words and phrases used in a literary text</li><li>▪ Identifies words or phrases that set the tone</li><li>▪ Compares the structures and themes of two literary texts</li><li>▪ Compares and contrasts the viewpoints of the storyteller and the reader</li></ul>



- Categorizes relevant and irrelevant information related to an author's argument or claim
  - Identifies the meaning of unfamiliar words using prefix, suffix, and root word strategies
  - Uses unfamiliar words appropriately in relation to a particular topic
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**HSA-ALT GRADE 10 PERFORMANCE LEVEL DESCRIPTORS**

<b>Well Below Proficiency</b>	<ul style="list-style-type: none"><li>▪ Responds to basic questions about the text</li><li>▪ Selects the main character in a literary text</li><li>▪ Identifies one main event in a literary text</li><li>▪ Identifies familiar pictures or objects</li></ul>
<b>Approaches Proficiency</b>	<ul style="list-style-type: none"><li>▪ Answers literal questions based on what is stated directly in the text</li><li>▪ Identifies similar characters from two related texts</li><li>▪ Sequences events from a literary text</li><li>▪ Identifies the storyteller or narrator</li><li>▪ Identifies the author's purpose for writing</li><li>▪ Determines the author's argument or claim</li><li>▪ Identifies the meaning of familiar words used in a literary or informational text</li></ul>
<b>Meets Proficiency</b>	<ul style="list-style-type: none"><li>▪ Comprehends key facts and details presented in the text</li><li>▪ Describes how a series of events are connected</li><li>▪ Identifies similar events from two related literary texts</li><li>▪ Describes the storyteller or a character's point of view</li><li>▪ Identifies key details from an informational text that support the author's argument or claim</li><li>▪ Uses context clues to determine the meaning of unknown words in a text</li><li>▪ Identifies the meaning of familiar words and phrases used in a text</li></ul>
<b>Exceeds Proficiency</b>	<ul style="list-style-type: none"><li>▪ Draws inferences using details from the text</li><li>▪ Explains why the author orders events in a particular way</li><li>▪ Compares a text with its source material</li><li>▪ Compares the storyteller or character to the reader</li><li>▪ Explains the connections between two individuals, events, or ideas</li><li>▪ Uses supporting details from an informational text to defend the author's point of view</li><li>▪ Evaluates the relevance of evidence used to support an author's argument or claim</li><li>▪ Identifies the meaning of unfamiliar words using prefix, suffix, or root word strategies</li><li>▪ Uses unfamiliar words and phrases associated with a particular topic (e.g., when the topic of the text is the frog life cycle, the student uses the word "tadpole" correctly)</li></ul>